



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

VIDYA VIKAS MANDAL PATHRUD`S  
SHANKARRAO PATIL MAHAVIDYALYA,  
BHOOM

- Name of the Head of the institution **Dr. S.B.Chandanshiv**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02478272012**
- Mobile No: **9423341527**
- Registered e-mail **spcm53@rediffmail.com**
- Alternate e-mail **shrikrushnachandanshiv@gmail.com**
- Address **Shankarrao Patil Mahavidyalaya,  
Pardi Road, Bhoom 413504**
- City/Town **Bhoom**
- State/UT **Maharashtra**
- Pin Code **413504**

##### **2.Institutional status**

- Type of Institution **Co-education**
  
- Location **Semi-Urban**

- Financial Status Grants-in aid
  
- Name of the Affiliating University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad 431004
  
- Name of the IQAC Coordinator Dr.A.S.Jagdale
- Phone No. 02478272012
- Alternate phone No. 02478272012
- Mobile 7057242582
- IQAC e-mail address iqacspmb@gmail.com
- Alternate e-mail address anuradha.jagdale123@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://www.spcollege.in/IQAC/AQAR%202020%202021.pdf>

**4.Whether Academic Calendar prepared during the year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.spcollege.in/IQAC22/A%20Part%204%20%20Academic%20Calender.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.80	2004	03/05/2004	02/05/2009
Cycle 2	B	2.16	2013	05/01/2013	04/01/2018

**6.Date of Establishment of IQAC** 17/06/2004

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

**8.Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC supported to organize various `state/National level quiz` on occasion of birth anniversary of revolutionary larders. 2. IQAC also supported to organize various guest lectures for students as well as faculty. 3. IQAC organized national level seminar on NAAC frame work. 4. Alumni meet was arranged and successfully. 5. Lecture on Awareness on cancer was arranged on world cancer Day

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. To arrange Covid-19 Vaccination camp for the students.</p>	<p>1. Covid-19 Vaccination camp was arranged in collaboration with Rural Hospital Bhoom under central Government programme `Mission Kavachkundal` From 25/10/2021 to 01/11/2021.</p>
<p>2. To arrange online/offline seminars, conferences, workshops</p>	<p>2. The online/offline seminars and workshops outside were successfully arranged and participants actively participated in these conference seminars and workshops. Online webinar Organized Dated On- 31/01/2022, 07/02/2022, 23/2/2022 by Hindi &amp; Marathi Dept., Commerce &amp; Economics Dept., Political Sci. One Day Seminar On NAAC framework Dated On 04/04/2022 &amp; District Level workshop On Career Katta &amp; NAAC in 04/04/2022.</p>
<p>3. To form college internal committees</p>	<p>3. For the smooth and actively conducting curricular, Co-curricular and extra-curricular activities college internal committees such as Admission, Time table, library, Cultural committees are formed</p>
<p>4. To open Facebook Account and YouTube Channel</p>	<p>4. In order to have live broadcasting of different co-curricular, extra-curricular activities Facebook and YouTube account was opened.</p>
<p>5. Improvement in ICT Tools</p>	<p>5. In order to encourage online teaching learning process institute, purchase interactive board besides other ICT tools.</p>
<p>6. To establish collaboration and MOU with academic institutions and industries</p>	<p>6. In order to enhance academic and industrial information and knowledge, collaboration and MOU has taken place between</p>

	<p>institutions. we arrange a National Level E-conference collaboration with Anantrao Dhonde Mahavidyalaya, Ashti Dated on 27/04/2022. We organized Online Research orientation Program On 1 Feb. 2022.</p>
<p>7. To establish MOU with IQAC cluster</p>	<p>7. In order to complete short term courses (Study Skill Course &amp; Gender Awareness) for the students conducted by IQAC cluster, pune. Duration - (25/04/2022 to 30/04/2022 &amp; 02/05/2022 to 09/05/2022) The institution established MOU with IQAC cluster.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/11/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	VIDYA VIKAS MANDAL PATHRUD`S SHANKARRAO PATIL MAHAVIDYALYA, BHOOM
• Name of the Head of the institution	Dr. S.B.Chandanshiv
• Designation	Principal
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<b>• Name of the IQAC Coordinator</b>	<b>Dr .A .S .Jagdale</b>				
<b>• Phone No.</b>	<b>02478272012</b>				
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<b>• Mobile</b>	<b>7057242582</b>				
<b>• IQAC e-mail address</b>	<b>iqacspmb@gmail.com</b>				
<b>• Alternate e-mail address</b>	<b>anuradha.jagdale123@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.spcollege.in/IOAC/AOAR%202020%202021.pdf">http://www.spcollege.in/IOAC/AOAR%202020%202021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
<b>• if yes, whether it is uploaded in the Institutional website Web link:</b>	<a href="http://www.spcollege.in/IOAC22/A%20Part%204%20%20Academic%20Calendar.pdf">http://www.spcollege.in/IOAC22/A%20Part%204%20%20Academic%20Calendar.pdf</a>				
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<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>19/11/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	19/11/2022	
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<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>01/04/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	01/04/2022	
Year	Date of Submission				
2021-2022	01/04/2022				
<p><b>15. Multidisciplinary / interdisciplinary</b></p>					
<p><b>16. Academic bank of credits (ABC):</b></p>					
<p><b>17. Skill development:</b></p>					

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

### Extended Profile

#### 1.Programme

1.1 Number of courses offered by the institution across all programs during the year	<b>16</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 Number of students during the year	<b>682</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>297</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	<b>146</b>
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File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>9</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>39</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>15</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>2934860.55</b>
4.3 Total number of computers on campus for academic purposes	<b>16</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently Through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits etc. Importance is given to the use of ICT

tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in unit tests, and preliminary examinations prior to the university examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the daily notes diary of every faculty, reviewed by the HOD and principle periodically. Attendance record also helps in internal assessment.

Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-university and university pattern and for identifying slow and advanced learners.

The principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary.

The principle obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Internal and external academic audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.spcollege.in/IQAC22/1.1.1.%20Institution%20-%20curriculum%20-%20Teaching%20Plan.pdf">http://www.spcollege.in/IQAC22/1.1.1.%20Institution%20-%20curriculum%20-%20Teaching%20Plan.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit test. Unit test within the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of continuous internal evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports,

exhibitions and annual gathering.

Teaching plan and its execution through daily notes help the principal and heads of departments to keep a check and ensure that the schedule of curriculum delivery is being followed as per the calendar

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.spcollege.in/IOAC22/1.1.2.%20Institution%20-%20Academic%20Calender-%20CIE.pdf">http://www.spcollege.in/IOAC22/1.1.2.%20Institution%20-%20Academic%20Calender-%20CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

133

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues. Various cells under the IQAC are active to address these issues. The

ethics to be followed by students are stated on the website it as code of conduct for students. The college is active in implementation of environment sustainability through extension. The College, tries to inculcate personality traits and business etiquette in the students a professional ethics through daily routine teaching.

#### Gender Equality

Major gender issues are focused and addressed through different activities in the college. Gender equality and equal opportunity for women are necessary in the institution. Every activity institute should provide equal opportunity for the institute should provide development of the girl students and women staff, anti-Ragging cell, Mahila Dakshata Kaksha, are formed for maintaining the equality among the staff and students

#### Environment and Sustainability

Through the NSS units institution promotes environmental protection through tree plantation and other sustainable development programs. Through these programme students were aware about the importance of preserving the environment. Every year N.S.S. Unit undertakes a host of activities in the nearby village.

#### Human Values and professional Ethics

Professional ethics are taught to students as a part of their holistic development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.spcollege.in/IQAC22/1.4.2.%20Students%20Feedback%20Analysis.pdf">http://www.spcollege.in/IQAC22/1.4.2.%20Students%20Feedback%20Analysis.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**682**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**297**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from a range of socioeconomic backgrounds are admitted to the college. The college takes every reasonable step to evaluate the students' levels of learning. At the time of acceptance, the students receive counselling, direction, and orientation to inform them of the course, the method of internal and external assessment, the curricular and extracurricular activities, the laws and regulations of the institution, and the facilities offered by the college. The list includes classes, extracurricular activities, and coursework. The college prospectus, which is given to the students prior to the start of academic sessions, also contains information on rules and regulations, facilities that are offered, rules and regulations, facilities that are offered, etc. Each course starts off with a teacher assessment of the class's learning levels and background knowledge. There are additional lessons held for slow and advanced students. For sluggish learners, subject classes are repeated after the syllabus has been completed. Students are also given the chance to change their choices if they cannot handle the courses they have chosen. Advanced students are encouraged, given information on competitive tests and career paths, and urged to browse the library's collection of standard reference books.

File Description	Documents
Link for additional Information	<a href="http://www.spcollege.in/IQAC22/2.2.1%20Advanced%20Learners%20&amp;%20Slow%20Learners%20Programmes.pdf">http://www.spcollege.in/IQAC22/2.2.1%20Advanced%20Learners%20&amp;%20Slow%20Learners%20Programmes.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
682	9

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college constantly promotes student-centered learning using a variety of techniques, including group discussions and the presentation of quiz competitions. Methodologies for active learning and issue solving Students actively participated in these events both within and outside of the institution. The college often organizes participative activities such group discussions, projects, and extension lectures. Projects and class assignments are given to students to help them focus on self-study and to promote independent learning. The college offers a variety of student support services, including a library. Different student's support systems are available in the college like library, reading room, ICT based classroom.

College places a great value on students' overall development outside of the classroom through co-curricular and extracurricular activities like speech, Rangoli essay writing, Poem reading Competition also organize a Rally for Social Responsibility. Outside of the classroom, student-centered activities seek to involve students as much as possible in learning processes that go beyond reading and viewing the material. The college has established numerous committees, such as the cultural committee, career counselling cell, and admission committee, NSS committee Students are encouraged to take part in activities that promote human values, ethics, and social responsibility. Students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IOAC22/2.3.1.%20Student%20Centric%20Methods.pdf">http://www.spcollege.in/IOAC22/2.3.1.%20Student%20Centric%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

You-Tube Channel, What's App groups, Telegram groups, Zoom, google meet and Google Classrooms are used by faculty members of the institution to educate, communicate to share study material, curriculum make announcements, regarding examination & assignments, tests ect. ICT tools are also used for PPT presentation by students & teachers. To Use of Interactive board by teacher.

Online feedback is collected from stakeholders such as teachers, students and alumni regarding ICT use for effective teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
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**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

252

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's continuous internal evaluation (CIE) system for students is well-structured, transparent, and reliable. The academic calendar communicates the schedule of internal exams. Formative and summative approaches are included in the internal evaluation process. A graded matrix based on attendance is used for formative evaluation. For the semester, there will be two-unit tests. Visit to the field and weekly internal evaluation tests delivering a seminar, participating in class discussions, and taking part in college events exemplary behavior, clear ethics, and values. The college requires a minimum of 75% of students to be present each semester.

Assignments, unit tests, open tests, viva-voices, and practical exams serve as the foundation for internal assessment. Students receive individual comments. Counseling is provided to weak students, and remedial actions are recommended. The teachers participate in difficult sessions, which frequently include peer learning and peer evaluation. The instructor serves as an observer. The likelihood of successful curricular transactions has grown as classrooms have become student-centered learning environments.

Transformation of classrooms into students- centric learning places has increased possibilities for successful curricular transactions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IQAC22/2.5.1.%20Internal%20Examination.pdf">http://www.spcollege.in/IQAC22/2.5.1.%20Internal%20Examination.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a specialized committee for the redress of all grievances, including those linked to examinations, in order to ensure fair, equal, and impartial treatment of all students in all realms of activity, including assessment and evaluation. The committee resolves complaints after receiving them in a maximum of five days.

At the college level, evaluation starts the day of the test. The professors instantly correct any errors in the valued answer- scripts and inform the students to ensure the efficacy of the

examination while the subject is still fresh in their thoughts. There haven't been any complaints about exams to date because of the open and transparent approach. The traditional pen and paper techniques of assessment have been drastically replaced by the online form since the COVID-19 pandemic outbreak. While the college mostly uses Google Forms for evaluation and administers exams to students who have academic backlogs at the university, the university has developed its own software for administering semester exams. The university requests a written list from the college of students who experience technological issues, like difficulty logging in, and pupils whose issues are validated are given a re-examination by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IOAC22/2.5.2.%20Examination%20related%20grievance.pdf">http://www.spcollege.in/IOAC22/2.5.2.%20Examination%20related%20grievance.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For the B.A., B.Sc., and B.Com. Programs, the institution has created course outcomes as well as program outcomes for each of these programs. They have been completed based on suggestions from NAAC and discussion among departmental HODs, and they have been posted on the institution's website. The college actively starting with departmental meetings to develop lesson plans that would best help students earn POs, PSOs, and COs. HODs and teachers plan instructional tactics and evaluation techniques in accordance with these aims as a result of changes or amendments to the existing curricula.

The IQAC informed the employees of the learning outcomes and distributed the UGC model curriculum to the POs, PSOs, and COs for discussion and implementation in the institution's curriculum processes. As a result, expectations for the course or program are communicated to student's right at the start of the teaching-learning process. Another tool the college uses to gather input on the degree to which students are meeting learning objectives is the student satisfaction survey (SSS).

The IQAC informed the employees of the learning outcomes and



distributed the UGC model curriculum to the POs, PSOs, and COs for discussion and implementation in the institution's curriculum processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.spcollege.in/IOAC22/2.6.1%20Course%20Outcomes%20for%20all%20Courses.pdf">http://www.spcollege.in/IOAC22/2.6.1%20Course%20Outcomes%20for%20all%20Courses.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the college website. The students are made aware of these during the orientation programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the designer outcomes.

Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching and periodically through internal assessment and finally thought evaluation the university results of the outgoing students by the college, their placement through activities of the college and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2021-22 due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.spcollege.in/IOAC22/2.6.2.%20Attainment%20of%20Cos.pdf">http://www.spcollege.in/IOAC22/2.6.2.%20Attainment%20of%20Cos.pdf</a>

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.spcollege.in/IOAC22/2.6.3%20Pass%20Percentage%20of%20Students.pdf">http://www.spcollege.in/IOAC22/2.6.3%20Pass%20Percentage%20of%20Students.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.spcollege.in/IOAC22/2.7.1.%20Student%20Stisfaction%20Survey%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non

**government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the principle of the college and the program officer of the National Service Scheme Department, we are pleased to present the annual report of the regular programme for the year 2021- 2022. We are presenting the following report of the programmes organized under the National service scheme Department during this year.

1. Mahatma Phule Jayanti - Date on 11/04/2021, the college celebrated the birth anniversary of Mahatma Phule was done.
2. Dr. Babasaheb Ambedkar Jayanti - On 14/04/2021 in the college by Babasaheb Ambedkar Jayanti was celebrated workshopping the image.
3. Ahilybai Holkar Jayanti - Celebration of Ahilyabai Holkar`s birth anniversary in the college on dated 31/05/2021 was done.
4. Tree plantation programme on 07/06/2021. Tree plantation was done in the college by principle, Programme officer and non-teaching staff.
5. On 21/06/2021, the principle, professors at the college celebrated International Yoga Day by doing Yoga.

6. Chhatrapati Shahu Maharaj Jayanti - Shahu Maharaj birth anniversary was celebrated on 26/0/2021 in the college by worshipping the image of Shahu Maharaj.
7. Democracy Day- Dated on 11/07/2021 Democracy Day was celebrated by the National Service Scheme Department in the college. saplings were distributed by the principle.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/3.3.1.%20Extension%20Activities.pdf">http://www.spcollege.in/IOAC22/3.3.1.%20Extension%20Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### **3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

#### **3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.4 - Collaboration**

#### **3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### **3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

##### **3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College Campus spreads over 15,000 sqmt. At the middle of the town.

b. It is wholly self-contained campus comprising of 15 classrooms, 4 labs, 16 Computers.

c. for advance teaching and learning, college has ICT hall with Smart Interactive Panel (Smart Board) for ICT teaching.

d. Institute have LCD Projector ICT teaching and learning process

e. Institution library has a reading room for college students and faculties.

f. Institution has a notice board in campus for displaying various activities in college, and displaying timetables and events to be taken in the college.

g. for practical based learning zoology and botany departments have museums with preserved rare species of animals and plants respectively.

h. Institute`s computer lab is well versed with internet facilities.

i. Institute also provides a separate parking area for all students and faculties.

j. Institute has provided two ramps for physically handicapped students.

k. Institute also provides clean and pure drinking water.

L. For power back up in administration Section College has an inverter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IOAC21/4.1.1.%20in%20frastructure%20&amp;%20Facilities.PDF">http://www.spcollege.in/IOAC21/4.1.1.%20in%20frastructure%20&amp;%20Facilities.PDF</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution utilized its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-curricular activities, which ensures a holistic development and all rounded personality. Students who shows extraordinary skills in different sports are provided with systematic training and encouragement by the institution. These students are selected through selection trials. They are encouraged and trained to participate in various level of competition including inter college events, inter university events. The construction of indoor games hall is in progress. All the participants are awarded with participation certificates. Winner and runner up teams are awarded by trophies. But this year games and sports activities didn't take place due to pandemic.

Yoga Class/awareness programme - College doesn't have an established yoga center but yoga Day programme was conducted for the faculty and students by expert yoga trainers. College believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities. Every year the college conducts cultural programs to make this happen. But this year physically cultural programs didn't take place due to pandemic.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IOAC21/4.1.2.%20indoor%20&amp;%20outdoor.PDF">http://www.spcollege.in/IOAC21/4.1.2.%20indoor%20&amp;%20outdoor.PDF</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**3**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**3**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IOAC21/4.1.3.%20ICT%20&amp;%20Seminar%20Hall.PDF">http://www.spcollege.in/IOAC21/4.1.3.%20ICT%20&amp;%20Seminar%20Hall.PDF</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**199394**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

we are going to Purchase ILMS in coming years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60481

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has a broadband connection. Devices using the internet have installed in college. Faculties are provided dongle/ Modem for the easy access of internet data by the college. Due to covid-19 pandemic the lecture was conducted by online mode. So for that purpose the faculties used internet in online teaching learning process. The Online teaching learning process is enhanced through broadband internet connection.

Office is also automated with software. The process of admission, salaries, scholarship is computerized. The Management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using zoom and Google suits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/4.3.1.%20IT%20Facilities%20Including%20wi-fi.pdf">http://www.spcollege.in/IQAC22/4.3.1.%20IT%20Facilities%20Including%20wi-fi.pdf</a>

#### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

206870

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in charges request for required maintenance work to be done to the principal. Then Principal Presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately. As per the requirements the purchase committee call different quotations from various dealers and orders are finalized on the basis of cost and quality under the guidance of principal.

The yearly budget is prepared according to the needs and requirements of the departments taking into consideration of annual intake of students, laboratory and infrastructure developments of student's faculty & staff requirements and

promotions and latest technologies etc.

1. Maintenance is done by cleaning of campus area, classroom, library and laboratories and it is followed on daily basis.

2. Maintenance of furniture in classroom and offices is yearly followed. Repairing and proper maintenance is done regularly of windows and doors in whole campus.

3. Electrician visits to institute and repair for new light connection whenever it is required.

Fumigation is performed in library yearly for avoiding damage of preservation of library books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/4.4.2.%20%20physical,%20academic%20and%20support%20facilities.PDF">http://www.spcollege.in/IQAC21/4.4.2.%20%20physical,%20academic%20and%20support%20facilities.PDF</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

361

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.spcollege.in/IOAC22/5.1.3.%20Skill%20enhancement%20in%20various%20administrative.pdf">http://www.spcollege.in/IOAC22/5.1.3.%20Skill%20enhancement%20in%20various%20administrative.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

236

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

236

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0



File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In 2020-21 the college was mostly run in an online mode due to the pandemic with less presence of students on campus selected students from NSS called to college for participation in extension activities. Students are also engaged in various administrative students are also engaged in various administrative bodies such as CDC. Anti-ragging committee so that they learn leadership & skills besides excelling in academics students are also engaged and carries their responsibilities as a representative through literary Associations of different department and science forum.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/5.3.2.%20Student%20Representative.pdf">http://www.spcollege.in/IQAC22/5.3.2.%20Student%20Representative.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni have been an important source of human resources for the institution Alumni Association is not registered Alumni coordinate the institution. Activities and programmes are successfully carried out with the help of the alumni.

The Alumni guides the fresher students. Our alumni participate in the blood donation camp. Our alumni Vaibhav Belsare act in popular Marathi Serial. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Alumni participate in Health check-up camp.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/5.4.1%20Alumni%20Contribution.pdf">http://www.spcollege.in/IOAC22/5.4.1%20Alumni%20Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution`s high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society

The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the college by being members of bodies such as IQAC, CDC, Staff council, as HODs or as coordinators of cells, Students council.

The management leads the principal and staff, towards. The fulfilment of the stated mission. The College Development Committee meet twice a year for discussion. Policy making and its implementation. The management has been proactive in extending all guidance, support and cooperation

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/B/6.1.1..PDF">http://www.spcollege.in/IQAC21/B/6.1.1..PDF</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department and the college management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision & mission of the institution. Academic responsibilities are fairly divided among all the staff members. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board, which ensures transparency in policy execution. The principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The participative decision making ensures total participation of all the people concerned.

The office administration of the college of the college is headed by office superintendent under whom there are head clerk, senior clerk, junior clerk and other class IV staff. Students as well as members of non-teaching staff are members of CDS, IQAC, Cells and Subject association and the responsibility of planning and execution of activities overseen and guided by students.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/B/6.1.2..PDF">http://www.spcollege.in/IQAC21/B/6.1.2..PDF</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in setting up perspective plan for excellence in academic and infrastructural development. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the college Development Council

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/B/6.2.1..PDF">http://www.spcollege.in/IQAC21/B/6.2.1..PDF</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college facilitates its smooth functioning. The overall supervision of the college comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of the faculty members. These inputs are discussed and analyzed by the governing council, the principal, IQAC and CDC. The planning and infrastructure development is decided by the Head

of the institution in consultation with the governing council. The plans proposed and discussed by the respective cells and committees as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The principal, Heads of Department, committee/cell-in charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.spcollege.in/IOAC21/B/6.2.2..PDF">http://www.spcollege.in/IOAC21/B/6.2.2..PDF</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the staff. a) Leave is readily sanctioned to the staff for personal work, attending Refresher Course, orientation program/seminars and conferences etc. b) Faculty members are encouraged for research and publications for their career advancement. c) Provident fund for the employees of the college. d) Medical insurance facility for the employees of the college. e) Casual leave for the

employees f) Free Wi-Fi facility. g) Separate parking for staff .h) The management is easily approachable to the staff. i) CCTV ensure the security of staff. Water cooler, washrooms for staff.

Financial - If requested advance to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Employee co-operative society provides finance on interest basis for the staff. Self-help group established by the staff members to their self-financial help. Employee credit co-operative society provides loan to the employee.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.3.1.%20Welfare%20for%20teaching%20&amp;%20Non-teaching%20staff.pdf">http://www.spcollege.in/IQAC22/6.3.1.%20Welfare%20for%20teaching%20&amp;%20Non-teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**2**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**As per the direction of UGC and Joint Director of Higher education Government of Maharashtra the Institution has a performance appraisal system Teachers have to submit filled in format for PBAS (Performance Based Appraisal System) to principal. Apart from that**

Annual preforms are submitted by the teachers/HODs to the IQAC which help in collation and cross checking of the information.

Daily Notes Diary is also maintained by the individual staff and submitted to the principal via HOD at the end of every month.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/PBAS.html">http://www.spcollege.in/PBAS.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the account is an important process and is strictly followed by the college. The college undergoes on external audit conducted by higher education. Annual financial Audit is done by a chartered Accountant.

Any audit objections in case of all the above audits are complied with promptly by the Accounts section of the college and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.4.1.%20Financial%20Audits.pdf">http://www.spcollege.in/IQAC22/6.4.1.%20Financial%20Audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows :

1 Fees: Fees charged as per the university and government norms from students of various granted and

Self-financer courses.

2 UGC Grand's: Our college is under 2F and 12B as per UGC Act and permanent affiliation of the

University. Some receive grand's from the UGC for the development and maintenance of infrastructure,

upgrade of the Learning Resources and Researches (including grand's for minor and major research Projects).

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC committees per the directions of the UGC given in the XIIth plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC monitors and mobilization of Funds and make sure that the funds are spent for the purpose for which they have been allocated.

3. They purchase committee takes care that purchases are done properly and in accordance with the Rules.

4. The Library Advisory committee takes care that the sources in library as utilized properly.

5. To ensure the optimum utilization of resources, the CDC and principal issues directions.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.4.3.%20Mobilization%20of%20funds.pdf">http://www.spcollege.in/IQAC22/6.4.3.%20Mobilization%20of%20funds.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For enhancing the quality of the institution in all spheres, various quality assurance strategies are initiated by the IQAC of the institution. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshop, seminars and conferences related to the teacher learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. The IQAC act as a coordinating body in almost all academic and administrative matter. It works as an agency in awareness about quality issues. The IQAC led efforts to the successful implementation of modern technology through ICT and alternative sources of energy. The IQAC motivated teachers in developing professional skill and encourage them to conduct research. The IQAC supported and encouraged to participate in examination evaluation processes. The IQAC also provides guidelines, platform for the students to participate in inter collage level debates, competitions. Sports activities. The IQAC has immensely. Contributed in the implementation of quality assurance strategies of IQAC are conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.5.1.%20IQAC%20Contribution.pdf">http://www.spcollege.in/IQAC22/6.5.1.%20IQAC%20Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes a periodic interval. Some of activities of IQAC in this regard are student's feedback on faculty, teaching, learning process and evaluation. Student's feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms - a) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b) After evaluating the feedback from students. Institute highlights on learner-centric education approach which organizes variety of different types of techniques that shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, and interactive instructional techniques like audio-visual mode of teaching, lectures by experts from other institutes & universities presentations. This is accompanied by experiential teaching like projects-based learning, field work, surveys practical classes. Etc.

Faculty monitors which improved personal bonding, students as their guardians which improved personal bonding, teaching-learning process. During the pandemic the teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.5.2.%20Teaching%20learning%20Process.pdf">http://www.spcollege.in/IQAC22/6.5.2.%20Teaching%20learning%20Process.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.spcollege.in/igac.html">http://www.spcollege.in/igac.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

equality and women empowerment through syllabus related topics. Equal opportunities The Institute believes in gender equality and makes efforts towards Gender Sensitization Which is one of the key challenges facing Society today. The Institute Conduct gender equity promotion programs `Mahila Dakshata Kaksha` Oversees gender related issues, carrying out activities throughout the year to promote gender equality and sensitization, organizing talks and awareness programs on rights of women, breast cancer, self-defense, Health and Hygiene of young Girls, Which highlights the importance and contribution of women in the society. The `Mahila Dakshata Kaksha` also tries to develop psychological and mental strength through these programmes. It takes care of redressal of gender related grievance along with the grievance redressal cell. The Faculty members throws light on gender are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion or other opinion.

#### ACTION PLAN - MAHILA DAKSHTA KAKSH

1. To organize Guest lecture/talk on issues of contemporary relevance with special reference to women.
2. To organize Guest lecture on female foeticide and gender Justice.
3. To organize guest lecture on women empowerment on the occasion of International women`s Day.

To conduct an extension activity for women, form the society,  
especially form

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.spcollege.in/IOAC22/7.1.1%20A.pdf">http://www.spcollege.in/IOAC22/7.1.1%20A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.spcollege.in/IOAC21/B/7.1.1.B%20(Safety%20and%20security%20counseling%20common%20room).PDF">http://www.spcollege.in/IOAC21/B/7.1.1.B%20(Safety%20and%20security%20counseling%20common%20room).PDF</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** **B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) **Solid Waste** - The waste is generated by all sorts of routine activities carried out in the college that include papers leaf litter allowed to decompose in place to enrich the soil quality and most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt pits for decomposition over time other regular solid waste is collected in dust bins and taken away by the waste collection agency of the municipal body. Other solid waste is collected at the end of the academic year and sold to scrap vendors. Washrooms waste are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E- Waste is sold if not usable or repairable and depending on its quality, to scrape dealers who deal especially in e-waste for safe recycling.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.spcollege.in/IQAC22/7.1.3%20Waste%20Management.pdf">http://www.spcollege.in/IQAC22/7.1.3%20Waste%20Management.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is an institution aiming at providing affordable and quality education to all strata of the society. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women's day, yoga day also promote tolerance and harmony. On socio economic front the college implements the Government Scholarships schemes and provides financial assistance and ensures that economically backward students are not deprived of education due to financial constraints. There are different grievance redressal cells in the institute like student grievances redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community the college constantly works upon to develop them as better citizens of the country. Apart from education, the college



inculcates a feeling of oneness among the student community through various practices and programs. The college encourages its stakeholders to become good citizens. National festivals and Constitution Day are enthusiastically celebrated with activities rendering enthusiasm and national pride. Staff participates in election duty. Talks and rallies on rights and duties of citizens as voters are held. Swacchata related activities engender feeling of responsibility and habit towards cleanliness. The college ensures that the students participate very enthusiastically in all such activities. The college is striving forward with great effort to increase the level of awareness and appropriate practices amongst the students. Responsibility as citizens is also inculcated in students through various extension activities for the community through National Service Scheme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence national integrity, peace, human values, ethics, communal harmony, social harmony among the students. In order to imbibe national duties, patriotic feeling of national integrity we celebrate independence and Republic day, constitution day and Maharashtra day. With great zeal and enthusiasm every academic year our institution celebrates national and international commemorative day and events. Birth anniversaries of Mahatma Gandhi, Dr.B.R.Ambedkar, Mahatma Phule, Rashtramata jijau, Chatrapati Shivaji Maharaj, Savitribai Phule, Annabhau Sathe, Swami Vivekanand are celebrated as commemorative days by the cultural committee and NSS department of the college. National Teacher Day is celebrated to Commemorate the birth anniversary of Dr. Radhakrishna National Library Day is celebrated to Commemorate the birth anniversary of S.R. Rangnathan. Dr.A.P.J.Abdul kalam's birth anniversary is celebrated as Reading inspiration Day. One these days poster exhibitions, quiz competition and wall paper publications are organized other national and international days are celebrated by various departments of the college to celebrated every year. Through these activities we provide the platform for the students to express their views confidently and enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title - Empowerment of women**

**Objectives -** It is a attempt to create empowerment among women students realizing their social, mental, Physical Strength.

**The context -** As a rural area Bhoom faces the frequency of means of transportation. As a matter of fact, girl students can't reach to college in time. So that they can't attend their classes. Lack of education is the barrier of the progress of society and nation. Having the hostel accommodation, the college offers a change to girl students to reside in the hostel and to take their education properly.

**Title - Health Awareness**

"Health is a state of complete harmony of the body, mind, and spirit". The saying itself tells us that health consciousness is an integral part of Human lives. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The best practice, Health consciousness, blending of physical and mental together will also help in inculcating the spiritual values among the students.

- **Objective:**
  - To improve students' academic performance by raising their level of energy, focus and concentration.
  - Physical fitness for students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response:**

- The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area.
- The college is surrounded by an underprivileged and middle-class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first-generation learners are accommodated.
- As many students come from rural areas, it becomes imperative to offer English Language, personality development, confidence building activities and bridge courses to ensure their growth.
- The college organizes different types of activities and rewards the efforts of the students through prizes for the activities thus building the confidence of the students.
- The college informs students about the availability of GOI scholarship schemes. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students
- As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement.
- Regular parent's teachers' meetings are organized to inform the parents about the progress of the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently Through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in unit tests, and preliminary examinations prior to the university examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the daily notes diary of every faculty, reviewed by the HOD and principle periodically. Attendance record also helps in internal assessment.

Bridge courses are conducted by departments at the beginning of first semester to orient the students to bridge the gap between pre-university and university pattern and for identifying slow and advanced learners.

The principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary.

The principle obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Internal and external academic audit is carried out by experts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.spcollege.in/IQAC22/1.1.1.%20I nstitution%20-%20curriculum%20-%20Teachin g%20Plan.pdf">http://www.spcollege.in/IQAC22/1.1.1.%20I nstitution%20-%20curriculum%20-%20Teachin g%20Plan.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit test. Unit test within the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of continuous internal evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and annual gathering.

Teaching plan and its execution through daily notes help the principal and heads of departments to keep a check and ensure that the schedule of curriculum delivery is being followed as per the calendar

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.spcollege.in/IOAC22/1.1.2.%20Institution%20-%20Academic%20Calender-%20CIE.pdf">http://www.spcollege.in/IOAC22/1.1.2.%20Institution%20-%20Academic%20Calender-%20CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

133

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

<b>133</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues. Various cells under the IQAC are active to address these issues. The ethics to be followed by students are stated on the website it as code of conduct for students. The college is active in implementation of environment sustainability through extension. The College, tries to inculcate personality traits and business etiquette in the students a professional ethics through daily routine teaching.

**Gender Equality**

Major gender issues are focused and addressed through different activities in the college. Gender equality and equal opportunity for women are necessary in the institution. Every activity institute should provide equal opportunity for the institute should provide development of the girl students and women staff, anti-Ragging cell, Mahila Dakshata Kaksha, are formed for maintaining the equality among the staff and students

**Environment and Sustainability**

Through the NSS units institution promotes environmental protection through tree plantation and other sustainable development programs. Through these programme students were aware about the importance of preserving the environment. Every year N.S.S. Unit undertakes a host of activities in the nearby village.

**Human Values and professional Ethics**

Professional ethics are taught to students as a part of their



**holistic development.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**29**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.spcollege.in/IQAC22/1.4.2.%20Students%20Feedback%20Analysis.pdf">http://www.spcollege.in/IQAC22/1.4.2.%20Students%20Feedback%20Analysis.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>682</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

297

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from a range of socioeconomic backgrounds are admitted to the college. The college takes every reasonable step to evaluate the students' levels of learning. At the time of acceptance, the students receive counselling, direction, and orientation to inform them of the course, the method of internal and external assessment, the curricular and extracurricular activities, the laws and regulations of the institution, and the facilities offered by the college. The list includes classes, extracurricular activities, and coursework. The college prospectus, which is given to the students prior to the start of academic sessions, also contains information on rules and regulations, facilities that are offered, rules and regulations, facilities that are offered, etc. Each course starts off with a teacher assessment of the class's learning levels and background knowledge. There are additional lessons held for slow and advanced students. For sluggish learners, subject classes are repeated after the syllabus has been completed. Students are also given the chance to change their choices if they cannot handle the courses they have chosen. Advanced students are encouraged, given information on competitive tests and career paths, and urged to browse the library's collection of standard reference books.

File Description	Documents
Link for additional Information	<a href="http://www.spcollege.in/IOAC22/2.2.1%20Advanced%20Learners%20&amp;%20Slow%20Learners%20Programmes.pdf">http://www.spcollege.in/IOAC22/2.2.1%20Advanced%20Learners%20&amp;%20Slow%20Learners%20Programmes.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
682	9

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college constantly promotes student-centered learning using a variety of techniques, including group discussions and the presentation of quiz competitions. Methodologies for active learning and issue solving Students actively participated in these events both within and outside of the institution. The college often organizes participative activities such group discussions, projects, and extension lectures. Projects and class assignments are given to students to help them focus on self-study and to promote independent learning. The college offers a variety of student support services, including a library. Different student's support systems are available in the college like library, reading room, ICT based classroom.

College places a great value on students' overall development outside of the classroom through co-curricular and extracurricular activities like speech, Rangoli essay writing, Poem reading Competition also organize a Rally for Social Responsibility. Outside of the classroom, student-centered activities seek to involve students as much as possible in learning processes that go beyond reading and viewing the material. The college has established numerous committees, such as the cultural committee, career counselling cell, and admission committee, NSS committee Students are encouraged to

take part in activities that promote human values, ethics, and social responsibility. Students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IOAC22/2.3.1.%20Student%20Centric%20Methods.pdf">http://www.spcollege.in/IOAC22/2.3.1.%20Student%20Centric%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

You-Tube Channel, What's App groups, Telegram groups, Zoom, google meet and Google Classrooms are used by faculty members of the institution to educate, communicate to share study material, curriculum make announcements, regarding examination & assignments, tests ect. ICT tools are also used for PPT presentation by students & teachers. To Use of Interactive board by teacher.

Online feedback is collected from stakeholders such as teachers, students and alumni regarding ICT use for effective teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.spcollege.in/IOAC22/2.3.2.%20Teachers%20Use%20ICT%20tools.pdf">http://www.spcollege.in/IOAC22/2.3.2.%20Teachers%20Use%20ICT%20tools.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

252

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's continuous internal evaluation (CIE) system for students is well-structured, transparent, and reliable. The academic calendar communicates the schedule of internal exams. Formative and summative approaches are included in the internal evaluation process. A graded matrix based on attendance is used for formative evaluation. For the semester, there will be two-unit tests. Visit to the field and weekly internal evaluation tests delivering a seminar, participating in class discussions, and taking part in college events exemplary behavior, clear ethics, and values. The college requires a minimum of 75% of students to be present each semester.

Assignments, unit tests, open tests, viva-voices, and practical exams serve as the foundation for internal assessment. Students receive individual comments. Counseling is provided to weak students, and remedial actions are recommended. The teachers participate in difficult sessions, which frequently include peer learning and peer evaluation. The instructor serves as an observer. The likelihood of successful curricular transactions has grown as classrooms have become student-centered learning environments.

Transformation of classrooms into students- centric learning places has increased possibilities for successful curricular transactions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IOAC22/2.5.1.%20Internal%20Examination.pdf">http://www.spcollege.in/IOAC22/2.5.1.%20Internal%20Examination.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a specialized committee for the redress of all grievances, including those linked to examinations, in order to ensure fair, equal, and impartial treatment of all students in all realms of activity, including assessment and evaluation. The committee resolves complaints after receiving them in a maximum of five days.

At the college level, evaluation starts the day of the test. The professors instantly correct any errors in the valued answer-scripts and inform the students to ensure the efficacy of the examination while the subject is still fresh in their thoughts. There haven't been any complaints about exams to date because of the open and transparent approach. The traditional pen and paper techniques of assessment have been drastically replaced by the online form since the COVID-19 pandemic outbreak. While the college mostly uses Google Forms for evaluation and administers exams to students who have academic backlogs at the university, the university has developed its own software for administering semester exams. The university requests a written list from the college of students who experience technological issues, like difficulty logging in, and pupils whose issues are validated are given a re-examination by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.spcollege.in/IOAC22/2.5.2.%20Examination%20related%20grievance.pdf">http://www.spcollege.in/IOAC22/2.5.2.%20Examination%20related%20grievance.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.



For the B.A., B.Sc., and B.Com. Programs, the institution has created course outcomes as well as program outcomes for each of these programs. They have been completed based on suggestions from NAAC and discussion among departmental HODs, and they have been posted on the institution's website. The college actively starting with departmental meetings to develop lesson plans that would best help students earn POs, PSOs, and COs. HODs and teachers plan instructional tactics and evaluation techniques in accordance with these aims as a result of changes or amendments to the existing curricula.

The IQAC informed the employees of the learning outcomes and distributed the UGC model curriculum to the POs, PSOs, and COs for discussion and implementation in the institution's curriculum processes. As a result, expectations for the course or program are communicated to student's right at the start of the teaching-learning process. Another tool the college uses to gather input on the degree to which students are meeting learning objectives is the student satisfaction survey (SSS).

The IQAC informed the employees of the learning outcomes and distributed the UGC model curriculum to the POs, PSOs, and COs for discussion and implementation in the institution's curriculum processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.spcollege.in/IQAC22/2.6.1%20Course%20Outcomes%20for%20all%20Courses.pdf">http://www.spcollege.in/IQAC22/2.6.1%20Course%20Outcomes%20for%20all%20Courses.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the college website. The students are made aware of these during the orientation programs for the new students as well as at the

beginning of every semester. Students are guided with required mentoring so they achieve the designer outcomes.

Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching and periodically through internal assessment and finally thought evaluation the university results of the outgoing students by the college, their placement through activities of the college and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2021-22 due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.spcollege.in/IQAC22/2.6.2.%20Attainment%20of%20Cos.pdf">http://www.spcollege.in/IQAC22/2.6.2.%20Attainment%20of%20Cos.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.spcollege.in/IQAC22/2.6.3%20Pass%20Percentage%20of%20Students.pdf">http://www.spcollege.in/IQAC22/2.6.3%20Pass%20Percentage%20of%20Students.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.spcollege.in/IQAC22/2.7.1.%20Student%20Stisfaction%20Survey%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>8</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>8</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
<b>1</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the principle of the college and the program officer of the National Service Scheme Department, we are pleased to present the annual report of the regular programme for the year 2021-2022. We are presenting the following report of the programmes organized under the National service scheme Department during this year.

1. Mahatma Phule Jayanti - Date on 11/04/2021, the college celebrated the birth anniversary of Mahatma Phule was done.
2. Dr. Babasaheb Ambedkar Jayanti - On 14/04/2021 in the college by Babasaheb Ambedkar Jayanti was celebrated workshopping the image.
3. Ahilybai Holkar Jayanti - Celebration of Ahilyabai Holkar`s birth anniversary in the college on dated 31/05/2021 was done.
4. Tree plantation programme on 07/06/2021. Tree plantation was done in the college by principle, Programme officer and non-teaching staff.
5. On 21/06/2021, the principle, professors at the college celebrated International Yoga Day by doing Yoga.
6. Chhatrapati Shahu Maharaj Jayanti - Shahu Maharaj birth anniversary was celebrated on 26/0/2021 in the college by worshipping the image of Shahu Maharaj.
7. Democracy Day- Dated on 11/07/2021 Democracy Day was celebrated by the National Service Scheme Department in the college. saplings were distributed by the principle.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/3.3.1.%20Extension%20Activities.pdf">http://www.spcollege.in/IQAC22/3.3.1.%20Extension%20Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**7**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**250**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College Campus spreads over 15,000 sqmt. At the middle of the town.

b. It is wholly self-contained campus comprising of 15 classrooms, 4 labs, 16 Computers.

c. for advance teaching and learning, college has ICT hall with Smart Interactive Panel (Smart Board) for ICT teaching.

d. Institute have LCD Projector ICT teaching and learning process

e. Institution library has a reading room for college students and faculties.

f. Institution has a notice board in campus for displaying various activities in college, and displaying timetables and events to be taken in the college.

g. for practical based learning zoology and botany departments have museums with preserved rare species of animals and plants respectively.

h. Institute`s computer lab is well versed with internet facilities.

i. Institute also provides a separate parking area for all students and faculties.

j. Institute has provided two ramps for physically handicapped students.

k. Institute also provides clean and pure drinking water.

L. For power back up in administration Section College has an inverter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/4.1.1.%20infrastructure%20%20Facilities.PDF">http://www.spcollege.in/IQAC21/4.1.1.%20infrastructure%20%20Facilities.PDF</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution utilized its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-curricular activities, which ensures a holistic development and all rounded personality. Students who



shows extraordinary skills in different sports are provided with systematic training and encouragement by the institution. These students are selected through selection trials. They are encouraged and trained to participate in various level of competition including inter college events, inter university events. The construction of indoor games hall is in progress. All the participants are awarded with participation certificates. Winner and runner up teams are awarded by trophies. But this year games and sports activities didn't take place due to pandemic.

Yoga Class/awareness programme - College doesn't have an established yoga center but yoga Day programme was conducted for the faculty and students by expert yoga trainers. College believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities. Every year the college conducts cultural programs to make this happen. But this year physically cultural programs didn't take place due to pandemic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/4.1.2.%20indoor%20&amp;%20outdoor.PDF">http://www.spcollege.in/IQAC21/4.1.2.%20indoor%20&amp;%20outdoor.PDF</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/4.1.3.%20ICT%20&amp;%20Seminar%20Hall.PDF">http://www.spcollege.in/IQAC21/4.1.3.%20ICT%20&amp;%20Seminar%20Hall.PDF</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**199394**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**we are going to Purchase ILMS in coming years.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**E. None of the above**

**books Databases Remote access toe-  
resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

60481

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are regularly updated. College has a broadband connection. Devices using the internet have installed in

college. Faculties are provided dongle/ Modem for the easy access of internet data by the college. Due to covid-19 pandemic the lecture was conducted by online mode. So for that purpose the faculties used internet in online teaching learning process. The Online teaching learning process is enhanced through broadband internet connection.

Office is also automated with software. The process of admission, salaries, scholarship is computerized. The Management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using zoom and Google suits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/4.3.1.%20IT%20Facilities%20Including%20wi-fi.pdf">http://www.spcollege.in/IOAC22/4.3.1.%20IT%20Facilities%20Including%20wi-fi.pdf</a>

#### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

206870

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in charges request for required maintenance work to be done to the principal. Then Principal Presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately. As per the requirements the purchase committee call different quotations from various dealers and orders are finalized on the basis of cost and quality under the guidance of principal.

The yearly budget is prepared according to the needs and requirements of the departments taking into consideration of annual intake of students, laboratory and infrastructure developments of student's faculty & staff requirements and promotions and latest technologies etc.

1. Maintenance is done by cleaning of campus area, classroom, library and laboratories and it is followed on daily basis.

2. Maintenance of furniture in classroom and offices is yearly followed. Repairing and proper maintenance is done regularly of windows and doors in whole campus.

3. Electrician visits to institute and repair for new light connection whenever it is required.

Fumigation is performed in library yearly for avoiding damage of preservation of library books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IOAC21/4.4.2.%20%20physical,%20academic%20and%20support%20facilities.PDF">http://www.spcollege.in/IOAC21/4.4.2.%20%20physical,%20academic%20and%20support%20facilities.PDF</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

361

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to institutional website	<a href="http://www.spcollege.in/IOAC22/5.1.3.%20Skill%20enhancement%20in%20various%20administrative.pdf">http://www.spcollege.in/IOAC22/5.1.3.%20Skill%20enhancement%20in%20various%20administrative.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**236**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**236**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**13**

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In 2020-21 the college was mostly run in an online mode due to the pandemic with less presence of students on campus selected students from NSS called to college for participation in extension activities. Students are also engaged in various administrative students are also engaged in various administrative bodies such as CDC. Anti-ragging committee so that they learn leadership & skills besides excelling in academics students are also engaged and carries their responsibilities as a representative through literary Associations of different department and science forum.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/5.3.2.%20Student%20Representative.pdf">http://www.spcollege.in/IQAC22/5.3.2.%20Student%20Representative.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The alumni have been an important source of human resources for the institution Alumni Association is not registered Alumni coordinate the institution. Activities and programmes are successfully carried out with the help of the alumni.

The Alumni guides the fresher students. Our alumni participate in the blood donation camp. Our alumni Vaibhav Belsare act in popular Marathi Serial. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Alumni participate in Health cheak-up camp.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/5.4.1%20Alumni%20Contribution.pdf">http://www.spcollege.in/IOAC22/5.4.1%20Alumni%20Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution`s high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society

The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the college by being members of bodies such as IQAC, CDC, Staff council, as HODs or as coordinators of cells, Students council.

The management leads the principal and staff, towards. The

fulfilment of the stated mission. The College Development Committee meet twice a year for discussion. Policy making and its implementation. The management has been proactive in extending all guidance, support and cooperation

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC21/B/6.1.1..P">http://www.spcollege.in/IOAC21/B/6.1.1..P</a> <a href="#">DF</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department and the college management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision & mission of the institution. Academic responsibilities are fairly divided among all the staff members. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board, which ensures transparency in policy execution. The principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The participative decision making ensures total participation of all the people concerned.

The office administration of the college of the college is headed by office superintendent under whom there are head clerk, senior clerk, junior clerk and other class IV staff. Students as well as members of non-teaching staff are members of CDS, IQAC, Cells and Subject association and the responsibility of planning and execution of activities overseen and guided by students.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/B/6.1.2..PDF">http://www.spcollege.in/IQAC21/B/6.1.2..PDF</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in setting up perspective plan for excellence in academic and infrastructural development. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the college Development Council

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.spcollege.in/IQAC21/B/6.2.1..PDF">http://www.spcollege.in/IQAC21/B/6.2.1..PDF</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college facilitates its smooth functioning. The overall supervision of the college comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of the faculty members. These inputs are discussed and analyzed by the governing council, the principal, IQAC and CDC. The planning and infrastructure development is decided by the Head of the institution in consultation with the governing council. The plans proposed and discussed by the respective cells and committees as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The principal. Heads of Department, committee/cell-in

charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.spcollege.in/IOAC21/B/6.2.2..PDF">http://www.spcollege.in/IOAC21/B/6.2.2..PDF</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the staff. a) Leave is readily sanctioned to the staff for personal work, attending Refresher Course, orientation program/seminars and conferences etc. b) Faculty members are encouraged for research and publications for their career advancement. c) Provident fund for the employees of the college. d) Medical insurance facility for the employees of the college. e) Casual leave for the employees f) Free Wi-Fi facility. g) Separate parking for staff .h) The management is easily approachable to the staff. i) CCTV ensure the security of staff. Water cooler, washrooms for staff.

**Financial** - If requested advance to the newly appointed staff against the salary due as regular salary starts in 3-4 months. Employee co-operative society provides finance on interest basis for the staff. Self-help group established by the staff members to their self-financial help. Employee credit co-operative society provides loan to the employee.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/6.3.1.%20Welfare%20for%20teaching%20&amp;%20Non-teaching%20staff.pdf">http://www.spcollege.in/IOAC22/6.3.1.%20Welfare%20for%20teaching%20&amp;%20Non-teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**2**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**As per the direction of UGC and Joint Director of Higher education Government of Maharashtra the Institution has a performance appraisal system Teachers have to submit filled in**



format for PBAS (Performance Based Appraisal System) to principal. Apart from that Annual preforms are submitted by the teachers/HODs to the IQAC which help in collation and cross checking of the information.

Daily Notes Diary is also maintained by the individual staff and submitted to the principal via HOD at the end of every month.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/PBAS.html">http://www.spcollege.in/PBAS.html</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the account is an important process and is strictly followed by the college. The college undergoes on external audit conducted by higher education. Annual financial Audit is done by a chartered Accountant.

Any audit objections in case of all the above audits are complied with promptly by the Accounts section of the college and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.4.1.%20Financial%20Audits.pdf">http://www.spcollege.in/IQAC22/6.4.1.%20Financial%20Audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows :

1 Fees: Fees charged as per the university and government norms from students of various granted and

Self-financer courses.

2 UGC Grand's: Our college is under 2F and 12B as per UGC Act and permanent affiliation of the

University. Some receive grand's from the UGC for the development and maintenance of infrastructure,

upgrade of the Learning Resources and Researches (including grand's for minor and major research Projects).

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC committees per the directions of the UGC given in the XIIth plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC monitors and mobilization of Funds and make sure that the funds are spent for the purpose for which they have been allocated.

3. They purchase committee takes care that purchases are done properly and in accordance with the Rules.

4. The Library Advisory committee takes care that the sources in library as utilized properly.

5. To ensure the optimum utilization of resources, the CDC and

principal issues directions.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/6.4.3.%20Mobilization%20of%20funds.pdf">http://www.spcollege.in/IOAC22/6.4.3.%20Mobilization%20of%20funds.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For enhancing the quality of the institution in all spheres, various quality assurance strategies are initiated by the IQAC of the institution. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshop, seminars and conferences related to the teacher learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. The IQAC act as a coordinating body in almost all academic and administrative matter. It works as an agency in awareness about quality issues. The IQAC led efforts to the successful implementation of modern technology through ICT and alternative sources of energy. The IQAC motivated teachers in developing professional skill and encourage them to conduct research. The IQAC supported and encouraged to participate in examination evaluation processes. The IQAC also provides guidelines, platform for the students to participate in inter collage level debates, competitions. Sports activities. The IQAC has immensely. Contributed in the implementation of quality assurance strategies of IQAC are conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IOAC22/6.5.1.%20IQAC%20Contribution.pdf">http://www.spcollege.in/IOAC22/6.5.1.%20IQAC%20Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at a periodic interval. Some of the activities of IQAC in this regard are student's feedback on faculty, teaching, learning process and evaluation. Student's feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms - a) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that the actual picture is ascertained. b) After evaluating the feedback from students, the institute highlights a learner-centric education approach which organizes a variety of different types of techniques that shift the role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, and interactive instructional techniques like audio-visual mode of teaching, lectures by experts from other institutes & universities presentations. This is accompanied by experiential teaching like projects-based learning, field work, surveys, practical classes. Etc.

Faculty monitors which improved personal bonding, students as their guardians which improved personal bonding, teaching-learning process. During the pandemic the teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

File Description	Documents
Paste link for additional information	<a href="http://www.spcollege.in/IQAC22/6.5.2.%20Teaching%20learning%20Process.pdf">http://www.spcollege.in/IQAC22/6.5.2.%20Teaching%20learning%20Process.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**B. Any 3 of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.spcollege.in/igac.html">http://www.spcollege.in/igac.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

equality and women empowerment through syllabus related topics. Equal opportunities The Institute believes in gender equality and makes efforts towards Gender Sensitization Which is one of the key challenges facing Society today. The Institute Conduct gender equity promotion programs `Mahila Dakshata Kaksha` Oversees gender related issues, carrying out activities throughout the year to promote gender equality and sensitization, organizing talks and awareness programs on rights of women, breast cancer, self-defense, Health and Hygiene of young Girls, Which highlights the importance and contribution of women in the society. The `Mahila Dakshta Kaksha` also tries to develop psychological and mental strength through these programmes. It takes care of redressal of gender related grievance along with the grievance redressal cell. The Faculty members throws light on gender are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion or other opinion.

**ACTION PLAN - MAHILA DAKSHTA KAKSH**

1. To organize Guest lecture/talk on issues of contemporary relevance with special reference to women.

2. To organize Guest lecture on female foeticide and gender Justice.

3. To organize guest lecture on women empowerment on the occasion of International women`s Day.

To conduct an extension activity for women, form the society, especially form

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.spcollege.in/IOAC22/7.1.1%20A.pdf">http://www.spcollege.in/IOAC22/7.1.1%20A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.spcollege.in/IOAC21/B/7.1.1.B%20(Safety%20and%20security%20counseling%20commen%20room).PDF">http://www.spcollege.in/IOAC21/B/7.1.1.B%20(Safety%20and%20security%20counseling%20commen%20room).PDF</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) **Solid Waste** - The waste is generated by all sorts of routine activities carried out in the college that include papers leaf litter allowed to decompose in place to enrich the soil quality and most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt pits for decomposition over time other regular solid waste is collected in dust bins and taken away by the waste collection agency of

the municipal body. Other solid waste is collected at the end of the academic year and sold to scrap vendors. Washrooms waste are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. E- Waste is sold if not usable or repairable and depending on its quality, to scrape dealers who deal especially in e-waste for safe recycling.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.spcollege.in/IQAC22/7.1.3%20Waste%20Management.pdf">http://www.spcollege.in/IQAC22/7.1.3%20Waste%20Management.pdf</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of Bicycles/ Battery powered vehicles</b>  <b>3.Pedestrian Friendly pathways</b>  <b>4.Ban on use of Plastic</b>  <b>5.landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</b></p>	<p>C. Any 2 of the above</p>
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**assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is an institution aiming at providing affordable and quality education to all strata of the society. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio - economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women's day, yoga day also promote tolerance and harmony. On socio economic front the college implements the Government Scholarships schemes and provides financial assistance and ensures that economically backward students are not deprived of education due to financial constraints. There are different grievance redressal cells in the institute like student grievances redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community the college constantly works upon to develop them as better citizens of the country. Apart from education, the college inculcates a feeling of oneness among the student community through various practices and programs. The college encourages its stakeholders to become good citizens. National festivals and Constitution Day are enthusiastically celebrated with activities rendering enthusiasm and national pride. Staff participates in election duty. Talks and rallies on rights and duties of citizens as voters are held. Swacchata related activities engender feeling of responsibility and habit towards cleanliness. The college ensures that the students participate very enthusiastically in all such activities. The college is striving forward with great effort to increase the level of awareness and appropriate practices amongst the students. Responsibility as citizens is also inculcated in students through various extension activities for the community through National Service Scheme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, nonviolence national integrity, peace, human values, ethics, communal harmony, social harmony among the students. In order to imbibe national duties, patriotic feeling of national integrity we celebrate independence and Republic day, constitution day and Maharashtra day. With great zeal and enthusiasm every academic year our institution celebrates national and international commemorative day and events. Birth anniversaries of Mahatma Gandhi, Dr.B.R.Ambedkar, Mahatma Phule, Rashtramata jijau, Chatrapati Shivaji Maharaj, Savitribai Phule, Annabhau Sathe, Swami Vivekanand are celebrated as commemorative days by the cultural committee and NSS department of the college. National Teacher Day is celebrated to Commemorate the birth anniversary of Dr. Radhakrishna National Library Day is celebrated to Commemorate the birth anniversary of S.R. Rangnathan. Dr.A.P.J.Abdul kalam's birth anniversary is celebrated as Reading inspiration Day. One these days poster exhibitions, quiz competition and wall paper publications are organized other national and international days are celebrated by various departments of the college to celebrated every year. Through these activities we provide the platform for the students to express their views confidently and enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title - Empowerment of women**

**Objectives -** It is a attempt to create empowerment among women students realizing their social, mental, Physical Strength.

**The context -** As a rural area Bhoom faces the frequency of means of transportation. As a matter of fact, girl students can't reach to college in time. So that they can't attend their classes. Lack of education is the barrier of the progress of society and nation. Having the hostel accommodation, the college offers a change to girl students to reside in the hostel and to take their education properly.

**Title - Health Awareness**

"Health is a state of complete harmony of the body, mind, and spirit". The saying itself tells us that health consciousness is an integral part of Human lives. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The best practice, Health consciousness, blending of physical and mental together will also help in inculcating the spiritual values among the students.

- **Objective:**
  - To improve students' academic performance by raising their level of energy, focus and concentration.
  - Physical fitness for students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response:**

- The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area.
- The college is surrounded by an underprivileged and middle-class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first-generation learners are accommodated.
- As many students come from rural areas, it becomes imperative to offer English Language, personality development, confidence building activities and bridge courses to ensure their growth.
- The college organizes different types of activities and rewards the efforts of the students through prizes for the activities thus building the confidence of the students.
- The college informs students about the availability of GOI scholarship schemes. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students
- As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement.
- Regular parent's teachers' meetings are organized to inform the parents about the progress of the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC of the institute carry out the meeting of the IQAC members to discuss and decide the future plan of the institute for the academic year 2021-2022.

1. Curriculum

1. To run value added courses
2. Conduct remedial courses

2) Teaching - learning and evaluation

1. To run student centric activity.
2. To prepare student for the competitive examinations
3. To encourage advance learners.
4. To identify and sought out the problems faced by slow learners.

3) Research, Innovations and Extension

1. To motivate the students to participate in research activities.
2. Apply for minor/major research project.
3. To increase the publications of faculty members.
4. To motivate the students to participate in research activities.
5. To organize soft Skill Development Programme.
6. To sign MOU with institutions/ universities and industries.

4) Infrastructure and Learning Resources

1. Up gradation of infrastructure.
2. To increase number of books in Library.
3. To increase E- resources in Library.
4. Up gradation of IT infrastructure.
5. To strengthen laboratories by purchase sophisticated equipment's.

5) Student support and progression

1. Organization of campus interview.
2. To organize capability enhancement and development program for students.
3. To promote the students for SET/NET/GATE examination.
4. To promote the students to participate in different

cultural and sports activities.

6) Governance, Leadership and Management

1) Participation in NIRF

2) To motivate the faculty members to participate in professional development programs

3) To conduct Academic and Administrative Audit (AAA)

4) To strengthen E- governance.

7) Institutional values and Best Practices

1) Conduct program for promotion of universal values and ethics.

2) To organize Gender Equity Program

3) To organize at least two best practices at state level.